

Title III
Highlights and
Implementation Updates



Every Student Succeeds Act (ESSA)

- Signed into law on December 15, 2015
- Amends the Elementary and Secondary Education Act of 1965 (ESEA)
- Replaces the most recent ESEA amendment, the No Child Left Behind Act of 2001 (NCLB)

"... to ensure that every child achieves"



ESSA – General Information

Continued **requirement** to:

- Assess reading/language arts and mathematics annually in grades 3-8 and once in high school;
- Assess science once in grades 3-5, once in grades 6-9, and once in grades 10-12; and
- Disaggregate results of accountability indicators for all students and subgroups (reporting groups).



ESEA Flexibility (NCLB Waivers)

ESEA Flexibility waivers expired on August 1, 2016. Except as otherwise indicated by USED:

- States will operate under NCLB requirements for the 2016-2017 school year; and
- All provisions of ESSA take effect in the 2017-2018 school year.



ESSA Accountability Indicators

State accountability systems must address:

- Academic achievement;
- ✓ Academic progress;
- ✓ Graduation rates;
- ✓ Progress in English Learners (ELs) gaining proficiency; and
- ✓ School quality.

Virginia's state plan will be submitted to the U.S. Department of Education by March 2017.





Changes to EL Accountability

- ESSA replaces "Limited English Proficient" (LEP) with "English Learners" (ELs).
- EL accountability moved from Title III to Title I.
 - Data on school accountability indicators must be disaggregated by the EL reporting group.
 - Long-term goals and interim measures of progress must be established for ELs in making progress in achieving English language proficiency.
 - ELs will be included in reporting group for 4 years after reaching proficiency in English.



ESSA Provisions for ELs

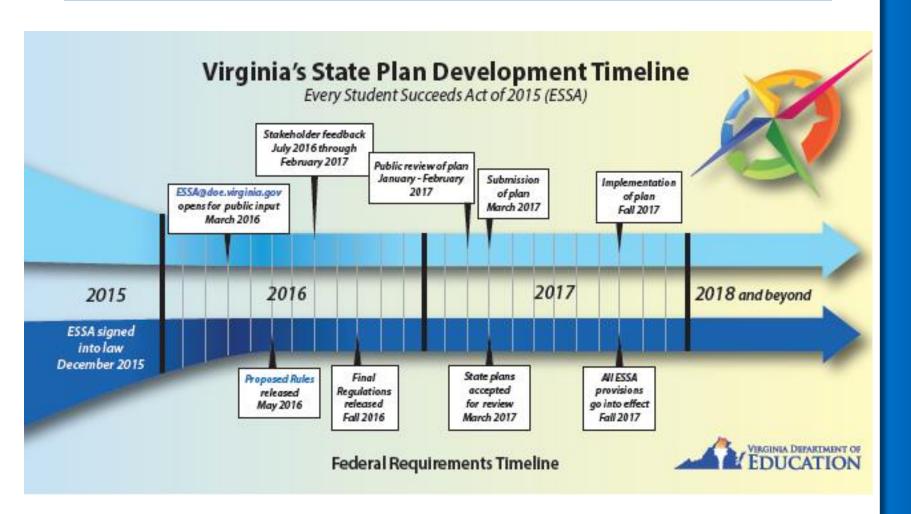
- States adopt English Language Development (ELD) standards that are derived from the four domains of speaking, listening, reading, and writing, and are aligned with the state's academic standards.
- States establish standardized statewide entrance and exit procedures for ELs.
- Parental notification requirements, and parental and family engagement requirements, are now included under Title I.

ESSA Provisions for ELs

- The division plan development process must include consultation with stakeholders.
- Division plan components include:
 - Academic content instruction programs;
 - Language instruction programs;
 - Professional development for EL educators; and
 - Parent and family notification, outreach, and engagement.



VDOE ESSA Web Site



Board of Education Public Hearings

The Board of Education has scheduled public hearings for the following dates and locations:

- July 14 Manassas
- July 19 Williamsburg-James City County
- August 24 Abingdon
- August 25 Lynchburg
- For more information, go to <u>Public Meetings</u> or download the <u>Public Hearings Presentation</u>.



Additional Opportunities for Stakeholder Involvement

- Check the **ESSA web site** for announcements related to:
 - Program updates;
 - Opportunities to provide comment;
 - ESSA Survey;
 - State Board meetings on ESSA; and
 - Posting of the state's ESSA plan.



Questions or comments about ESSA may be sent to:
ESSA@doe.virginia.gov